

This event is your chance to shine by showing off your job application skills. Get ready to create a cover letter, resume, and rock an employment interview!

What's the Buzz?

Imagine you're applying for a real job – that's the deal here. You'll learn about the whole process, from writing a cover letter and resume to acing an interview.

Step by Step:

First things first, think about a job you're either trained for or getting trained for. It's gotta be a job you could actually apply for. Then, put together a one-page cover letter and a one-page resume. Make sure they are all about your real and actual work experience and education. Take it a step further by uploading your information by creating a profile on LinkedIn!

Your Game Plan:

Just put them together in a single PDF (Page 1: Cover Letter, Page 2: Resume) and submit to Headrush by the appropriate deadline.

The Big Day:

Before you meet the judges, the event personnel will introduce you by name. Your 10-minute interview begins right after that. Keep an eye on the time – there'll be a one-minute warning. After your interview, the judges will have 3 minutes to rate your performance.

Show Your Best Side:

Handshakes are encouraged at the start and finish of the event. Be prepared to chat about the job you're applying for – the judges will ask questions about it. But please remember to not share the secret questions the judges ask.

Ready to Shine:

The evaluations on your cover letter, resume, and interview skills make up your score. The better you perform across all aspects the better your chances of winning!



CAREER DEVELOPMENT CONFERENCE EMPLOYABILITY SKILLS: COVER LETTER

| Name: | Section: | Division: |
|--------|------------------|-----------|
| Judge: | Judge Signature: | |

Time In:_____

Time Out: _____

| Criteria | Fair 0-2 | Average 3-5 | Good 6-8 | Excellent 9-10 | Judge Score |
|-----------------------------------|--|---|---|--|----------------|
| 1. Content and Relevance | Lacks relevant information and is poorly organized. Fails to address the job requirements. | Contains some relevant information but lacks focus and coherence. Partially addresses the job requirements. | Clearly presents relevant qualifications, experiences, and skills tailored to the job. Addresses the job requirements effectively | Exceptionally well-structured and tailored to the job, highlighting qualifications, experiences, and skills perfectly matched to the position. | |
| 2. Clarity and Conciseness | Poorly written with numerous grammatical errors and overly verbose. Difficult to understand. | Some grammatical errors and wordiness, making it somewhat challenging to read. | Well-written with minor grammatical errors, concise, and mostly clear. | Flawlessly written with impeccable grammar, highly concise, and exceptionally clear. | |
| 3. Introduction and Conclusion | Weak or missing introduction and conclusion. Fails to engage the reader or summarize key points. | Has a basic introduction and conclusion but lacks impact. Provides a rudimentary summary. | Engaging introduction and conclusion that capture the reader's attention and summarize key points | Exceptionally engaging introduction and conclusion that leave a lasting impression and effectively summarize key points. | |
| 4. Demonstrated Interest | Lacks evidence of research on the company and the position. Fails to express genuine interest in the job. | Provides limited evidence of research on the company and the position. Shows some interest but not strongly expressed. | Demonstrates good research on the company and the position. Expresses genuine interest in the job opportunity. | Demonstrates extensive research on the company and the position. Expresses strong enthusiasm and a deep understanding of the job opportunity. | |
| 5. Customization | Generic and not tailored to the specific job. Could be used for any application. | Somewhat customized to the job but contains generic elements. | Clearly customized to the job with specific references to the company and job requirements. | Exceptionally customized to the job, with highly specific references that demonstrate a deep understanding of the company and its needs. | |
| 6. Overall Impression | Lacks professionalism, clarity, and relevance. Fails to make a positive impression. | Shows effort but has room for improvement in terms of professionalism, clarity, and relevance. | Professionally presented and reasonably clear and relevant. Makes a positive impression. | Highly professional, clear, and relevant, leaving a strong, positive impression. | |

Total Score Out of 60 total points.





CAREER DEVELOPMENT CONFERENCE EMPLOYABILITY SKILLS: RESUME PART 1

| Name: | Section: | Division: |
|--------|------------------|-----------|
| Judge: | Judge Signature: | |

Time In:_____

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Time Out: _____

| Criteria | Fair 0-2 | Average 3-5 | Good 6-8 | | Excellent 9-10 | | udge Score |
|-----------------------------|--|--|---------------------------|--|---|---|---------------|
| 1. Formatting and Layout | Poorly formatted and cluttered. Lacks clear headings and organizatio | Somewhat organi could benefit from n. formatting and str | n better sec | II-organized with cle ctions, headings, and llet points. | | | |
| 2. Contact Information | Missing or incomplete contact information | Includes basic con information but m some errors. | ay have con | mplete and accurate ntact information, luding phone, and er | perfectly prese | | |
| 3. Objective Statement | Missing or poorly written objective statement that lacks focus. | Objective stateme present but vague well-aligned with | or not obj | ar and well-focused ective statement tha gns with the job appl | | ment that | |
| 4. Education | Lacks information about education or includes err | Provides some inf about education b detail. | out lacks hist nar | arly presents educat tory, including schoo mes, graduation date As (if applicable). | accurate prese | entation of story, including ework or | |
| 5. Work Experience | Missing or minimal work experience details. | Includes basic wo experience but lac and relevant detai | cks depth exp ils. job | early outlines work perience with specifi titles, dates, and ponsibilities. | Exceptionally c experience, hig accomplishme gained. | ghlighting | |



CAREER DEVELOPMENT CONFERENCE EMPLOYABILITY SKILLS: RESUME PART 2

| Name: | Section: | Division: |
|--------|------------------|-----------|
| Judge: | Judge Signature: | |

Time In:_____

Time Out: _____

| Criteria | Fair 0-2 | Average 3-5 | Good 6-8 | Excellent 9-10 | Judge Score |
|-------------------------------|--|--|---|---|----------------|
| 6. Skills | Lacks a skills section or includes irrelevant skills. | Includes some skills, but they are not well- defined or relevant to the job. | Clearly presents relevant skills, both hard and soft, that match the job requirements. | Exceptionally detailed skills section showcasing a diverse range of highly relevant skills. | |
| 7. Achievements and Awards | Missing achievements or awards. | Includes some achievements or awards but lacks detail. | Presents relevant achievements and awards with descriptions and dates. | Exceptionally detailed achievements and awards section with clear descriptions and impact. | |
| 8. Professionalism | Contains multiple errors, including grammar, spelling, and punctuation. | Contains some errors but is generally clear and understandable. | Few grammar, spelling, or punctuation errors. | Flawless grammar, spelling, and punctuation throughout. | |
| 9. Overall Impression | Lacks professionalism, clarity, and relevance. Fails to make a positive impression. | Shows effort but has room for improvement in terms of professionalism, clarity, and relevance. | Professionally presented and reasonably clear and relevant. Makes a positive impression. | Highly professional, clear, and relevant, leaving a strong, positive impression. | |

Total Score Out of 90 total points.





CAREER DEVELOPMENT CONFERENCE EMPLOYABILITY SKILLS: INTERVIEW PART 1

| Name: | Section: | Division: |
|----------|------------------|-----------|
| Judge: | Judge Signature: | |
| Time In: | | Time Out: |

Fair Average Good Excellent Judge Statement of interest 0-2 3-5 6-8 9-10 Score Competitor Competitor completed Competitor Competitor properly introduced 1. Introduction completed 1 of 4 of 2 of 4 of the skills. completed 3 of 4 of themselves: Utilized JAG's GNAP Process the skills. the skills. · Introduce yourself using (Greeting, Name, Affiliation, Purpose) JAG's GNAP proces Firm handshake Eye contact . Voice volume . 2. Content of answers Competitor's Competitor provided Competitor Competitor effectively and responses were relevant responses, but effectively enthusiastically responded to Competitor shows willingness to responded to not relevant or did not use examples questions by sharing relevant: volunteer information. did not connect to or tie responses to questions by Skills Responds appropriately to relevant skills and their relevant skills. sharing relevant Examples every question. skills and experience. Relates strengths and skills examples and for the job. demonstrated Sounds professional in choice moderate of vocabulary and description enthusiasm. of personal strengths 3. Verbal Communication Skills Competitor utilized Competitor utilized 2 of Competitor effectively and Competitor 0 or 1 of 4 skills 4 skills consistently. utilized 3 of 4 skills enthusiastically responded to Volume consistently. consistently. questions by sharing relevant: Tempo Skills Clear Communication Examples Proper Grammar 4. Non-Verbal Communication Competitor did Competitor utilized 2 of Competitor The competitor efficiently not properly 3 skills consistently utilized each skill utilized the three skills: Skills utilize non-verbal but used them Displays comfortable eye . Eye contact communication inconsistently contact Purposeful Gestures skills. throughout the Displays confidence in Open Stance interview. their demeanor Stand/sits up straight throughout the interview



CAREER DEVELOPMENT CONFERENCE EMPLOYABILITY SKILLS INTERVIEW PART 2

Time Out: ____

Out of 80 total points.

| Name: | Section: | Division: |
|--------|------------------|-----------|
| Judge: | Judge Signature: | |

Time In:

Fair Good Excellent Judge Average Statement of interest 0-2 3-5 6-8 9-10 Score Competitor did not Competitor asked a N/A Competitor asked at least one 5. Closing ask any questions question but it was not question that was relevant to the and the judges were relevant to the position. position, or a relevant follow-up left with minimal to judges questions and left the impression of job judges with an overall positive candidate. impression. The competitor 6. Overall Impression The competitor Most of the The competitor presented with exhibited some confidence. They were excited appeared to be competitor's posture, nervous and body language, and level of confidence to share information about their anxious during the facial expressions in his/her future career of interest presentation. It was indicated a lack presentation ability evident they were of enthusiasm for but seemed a little excited; they just the presentation. nervous. need more practice Movements were with presentations distracting. 7. Meeting Time Requirements N/A The meeting slightly The meeting The meeting concluded earlier exceeded or fell short adhered precisely than the allocated time, allowing of the allocated time. to the allocated for additional discussion or time. activities The attire shows some The attire is The attire is The attire is exceptionally 8. Professional Attire unsuitable and appropriate and demonstrates professional elements suitable and unprofessional for but lacks consistency. professionally a deep understanding of the context. consistent. professionalism.

Notes: Total Score